

Homework K5

May 12th -16th

Child's Name _____

Parent's Signature _____

Please return this sheet on Friday. Please go over each night.

**Our homework is a review of what we have been learning in class. This page is designed to meet children at different levels. Focus on the area your child needs the most help in.

*Read each blend with long and short sounds.

de do di du da

ta tu te ti to

za zo zi zu ze

fa fu fo fe fi

so si se su sa

re ri ru ra ro

li la lo le lu

bu bi ba be bo

na ni nu ne no

Read the long and short blends.

Mī jū kī lō bū cā dē fō tri dru

Mark the vowels and circle the special sounds. Read the words. (*See list of special sounds. We have learned all of chart 6 and are working on chart 7).

Stick play three her hurt chip gleam stripe jar fir Burt

Mark the vowels and special sounds. Read the story.

Burt has a white bird.

The bird likes to chirp.

Beth has a blue bird.

Her bird likes to sing.

Sight Words

I was said here to a the says of do
Are Bible from

Chart 8

thr in three	er in verse
ar in star	ir in bird
ch in church	ur in nurse
or in morning	oo in book
ou tin out	wor in worm
ow in owl	
ow in bowl	

*Special Sounds

Chart 6

ck in duck
e in me
o in go
y in fly
ay in pray
st in stop
pl in plane
fr in frog
tr in train
sh in ship
th in thick
th in this
bl in block
cl in clock
fl in flake
gl in glue

Chart 7

br in bride
dr in drum
pr in pray
gr in grin
sm in smoke
sc in scat
sk in skate
sp in spade
cr in crab
tw in twins
spl in splash
spr in sprain
scr in scream
squ in squeak
sn in snack
sl in sleep
str in stream
sw in swim